

3. **PRIORITIES IN IMPLEMENTATION.** In implementation of this section, priority shall be given to elimination or reduction of middle management employee positions. In addition, prior to the elimination of employee positions other than middle management positions or positions eliminated due to early retirement, priority shall be given to elimination or deferral by executive branch agencies of purchases and out-of-state travel.

The department of management shall report quarterly to the fiscal committee of the legislative council and to the legislative fiscal bureau regarding out-of-state travel authorized by executive branch agencies including a listing by agency of personnel authorized to travel, and the cost and purpose of the travel authorized.

Sec. 4. **EFFECTIVE DATES.** Sections 1 and 2 of this Act take effect upon enactment.

Approved May 22, 1992

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## CHAPTER 1221

### FAMILY RESOURCE CENTERS

*H.F. 2467*

**AN ACT** to establish a family resource center demonstration program.

*Be It Enacted by the General Assembly of the State of Iowa:*

Section 1. **LEGISLATIVE INTENT.** It is the intent of the general assembly to provide the means by which the state of Iowa can achieve the national education goal that states every child should start school ready to learn. It is also the intent of the general assembly to strengthen partnerships between schools and parents and schools and the community, to coordinate existing services to families in order that services can be provided in a cost-effective manner, and to promote strong and responsible family relationships. The family resource center demonstration program should be established to enable this state to develop ways to successfully meet these goals.

Sec. 2. Section 256.9, Code Supplement 1991, is amended by adding the following new subsection:

**NEW SUBSECTION. 46.** Cooperate with the child development coordinating council in establishing the family resource center demonstration program. Assistance may include, but is not limited to, providing or directing the area education agencies to provide technical assistance to school districts in establishing and maintaining the services specified in section 256B.3, and recommending rules for adoption by the state board relating to the development of family resource centers in school districts. Technical assistance shall include, but is not limited to, assistance to local districts in developing an appropriate financial package that will permit the districts to set up and maintain a family resource center.

Sec. 3. Section 256A.3, Code 1991, is amended by adding the following new subsection:

**NEW SUBSECTION. 11.** Cooperate with the department of education in establishing the family resource center demonstration program. Assistance shall include, but is not limited to, identification of various funding sources which, in addition to or in combination with state funds, can be used to support the services provided in a family resource center demonstration program and the development of recommended approaches for obtaining and blending funds from various sources.

**Sec. 4. NEW SECTION. 256B.1 FAMILY RESOURCE CENTER DEMONSTRATION PROGRAM ESTABLISHED.**

The department of education, in conjunction with the child development coordinating council, shall establish and coordinate a family resource center demonstration program to provide comprehensive child development and child care services, remedial educational and literacy services, and supportive services to parents who are recipients of aid to families with dependent children and other parents in need of services. The program shall provide for the establishment of family resource centers by the school year commencing July 1, 1993, which shall be located in at least three public schools, one located in a large school district, one in a medium-sized school district, and one in a small school district. For purposes of this section a large school district is a district with an actual enrollment of five thousand or more pupils; a medium-sized school district is a district with an actual enrollment that is greater than one thousand one hundred ninety-nine pupils, but less than five thousand pupils; and a small school district is a district with an actual enrollment of one thousand one hundred ninety-nine or fewer pupils.

**Sec. 5. NEW SECTION. 256B.2 GRANT CRITERIA — ADVISORY COMMITTEES.**

The child development coordinating council shall develop the criteria and process to be used in selecting school district grant recipients. Criteria for the selection shall include the service requirements contained in section 256B.3, a requirement that the program administrator in each district's center have at least two years of experience in early childhood development and a master's degree in home economics, and a method for prioritizing grant applications based on illustrated efforts to meet the critical social welfare needs of the children and families in the surrounding community. Critical social welfare needs that may entitle a grant application to priority, if the application including methods of amelioration of an identified community problem, shall include, but are not limited to, a significant infant mortality rate in the community, a significant rate of incidence of teenage pregnancy in the community, a significant number of single-parent families in the community that are living below the federal poverty guidelines, a lack of available affordable child care within the community, a significant number of children qualifying for free or reduced price lunches within the district, and a significant illiteracy rate within the community. The department shall assist the council in creating a grant application process and shall provide technical assistance to districts chosen to establish a family resource center. The process shall include, but is not limited to, a process through which grant recipients may renew their grant application for purposes of receiving funds in succeeding years.

Each school district that receives a grant and establishes a family resource center, as part of the district program, shall also establish an advisory committee to the center that shall advise the center on program and services planning and development. The advisory committee shall also establish service goals for the center and create an evaluation process to permit the committee to assess the center's progress toward achieving the goals. A majority of the members of each advisory committee shall consist of parents who participate in programs or receive services at the center. Other members of the committee may include, but are not limited to, school officials, home economists, child care providers, public or private child and family service agency providers, recreational service providers, health care professionals, and other members of the community.

**Sec. 6. NEW SECTION. 256B.3 FAMILY RESOURCE CENTERS — SERVICES PROVIDED.**

Each family resource center shall provide all of the following:

1. Child development and education services that meet the requirements established for early childhood programs under chapter 256A.
2. All-day child care for children ages three and older who are not enrolled in school, before and after school child care for children ages twelve and younger who are enrolled in school during the time school is in session, and full-day child care for children ages twelve and younger who are enrolled in school during the time when school is not in session. All child care shall comply with federal and state child day care requirements.

3. Support services to parents of newborn infants to ascertain the parents' and infants' needs, provide the parents and infants with referrals to other services and organizations, and, if necessary, provide education in parenting skills to parents of newborn infants.

4. Support and educational services to parents whose children are participants in the child care services portion of the family resource center demonstration program and who are interested in obtaining a high school diploma or a high school equivalency diploma under chapter 259A. Parents and their preschool age children may attend classes in parenting and child learning skills together so as to promote the mutual pursuit of education and to enhance interaction between parent and child.

5. Training, technical assistance, and other support by the family resource center staff to family day care providers in the community. The center may serve as an information and referral clearinghouse for other child care needs and services in the community and shall coordinate the center's information and efforts with any child care delivery systems that may already exist in the community. The center may also provide an adolescent pregnancy prevention program for adolescents emphasizing responsible decision making and communication skills.

6. Other services deemed necessary or appropriate by the advisory committee.

7. A sliding scale for payment of child day care expenses provided at the family resource center based on an individual's ability to pay for services.

A family resource center shall coordinate services provided with existing federal, state, and local programs both to avoid duplication and to provide continuity of services. A family resource center shall, if possible, be located in a school building or in an existing community facility. Regardless of where the center is located, the school district shall be the primary decision-making body in any partnership established to create a family resource center. The establishment of a family resource center is a comprehensive school transformation program under chapter 294A.

Sec. 7. DEPARTMENTAL REVIEW. The department of education shall review the provisions of this Act, develop estimates of the costs associated with the establishment of at least three family resource center demonstration sites, and recommended funding sources for the establishment of the centers in the manner provided in this Act. The department shall report the cost estimates and the funding recommendations to the general assembly by January 1, 1993.

Approved May 26, 1992

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## CHAPTER 1222

### MOTOR VEHICLE REGISTRATION FEES

*H.F. 2477*

**AN ACT** relating to motor vehicle registration fees and providing for income tax deductions for a portion of those fees and providing effective date and applicability provisions.

*Be It Enacted by the General Assembly of the State of Iowa:*

Section 1. Section 321.109, subsection 1, Code 1991, as amended by 1992 Iowa Acts, Senate File 2116,\* section 401, and 1992 Iowa Acts, Senate File 2346,\*\* section 1, is amended to read as follows:

1. The annual fee for all motor vehicles including vehicles designated by manufacturers as station wagons, and 1993 and subsequent model years for multipurpose vehicles, except motor trucks, motor homes, ~~multipurpose vehicles~~, ambulances, hearses, motorcycles, and motor bicycles, and 1992 and older model years for multipurpose vehicles, shall be equal to one percent of the value as fixed by the department plus forty cents for each one hundred pounds or

\*Chapter 1232 herein

\*\*Chapter 1019 herein